

Eastlea Primary School – curriculum overview (Year 6)



Subject	Autumn	Spring	Summer
English – reading and writing focus	“Holes” – newspaper report and non-chronological report VIPER reading skills focusing on Vocabulary and Inference Whole School Reading Challenge	“Darwin's Dragons” and “Francis” – journal diary and narrative flashback and suspense writing VIPER reading skills focusing on Vocabulary and Inference Whole School Reading Challenge	“The Explorer” – story starts, dialogue and persuasive writing VIPER reading skills focusing on Vocabulary and Inference Whole School Reading Challenge
Maths	Place Value – numbers up to 10,000,000 Multiplication and division Fractions Weekly arithmetic session	Multiplication and Division Fractions / Percentages Draw, compose and decompose shapes Statistics Algebra	Order of Operations Area, perimeter, position and direction Ratio and proportion
Science	Animals including humans focusing on the circulatory system Classification	Animals and their habitats Evolution and inheritance	Light
History	Crime and punishment through the ages	Crime and punishment	Maya Civilisation
Geography	Would you like to live in the desert?	Where does our energy come from	Can I carry out an independent fieldwork enquiry?
Computing	E-Safety Programming – Variables in Games Introduction to Spreadsheets	Computing Systems and networks – communication and collaboration Creating media Web page creation	Programming – sensing movement Creating media – 3d modelling
PE	- Multi-skills - Active October workshops - Tag rugby - Basketball - Drumba	- Hockey - Fitness - Badminton - Football	- Athletics - Rounders - Sports week activities - Dance - OAA
RE Year A Year B	- Christians – Creation - What is it like to be a Jew in Britain today - Why do some people believe in God and some do not? - For Christians, what kind of king is Jesus?	- What is it like to be a Muslim in Britain today? - Christians – Easter - What does it mean if Christians believe that God is holy and loving - How does faith help people when life gets hard?	- Christians – Jesus and the stories he told - What is it like to be a Hindu in Britain today - What matters most to Humanists, Christians? - How do Christians decide how to live?

Personal Development	Pol Ed curriculum – see curriculum map (Relationships, Keeping Safe, Understanding the Law, Wellbeing)		
	First Aid course		Transition work
Art	Portraits focusing on the artist Mike Barrett	Printing/Batik	Mayan design
Design & Technology	£5 Sainsburys challenge Dream catcher/ sewing a Christmas decoration	Wind turbines Victoria Sponge	Vex Robotics
Music	Specialist led classroom music (ukuleles / pitch / dynamics)	Whole class instrumental tuition (violins)	Class based preparation for end of year performances
Modern Foreign Languages		Specialist led French lessons	Specialist led French lessons