

Eastlea Primary School – curriculum overview (Year 3)



Subject	Autumn	Spring	Summer
English – reading and writing focus	“Escape from Pompeii”, “Stone Age Boy”, “How to wash a woolly mammoth” and “Iron Man” – setting description, recount, informal letter, instructions, story opener (narrative) writing	“Shackleton’s diary”, “Flat Stanley and the Great Egyptian Grave Robbery”, non-fiction texts on mummification – diary, biography, narrative character description and explanation	“Pugs from the Frozen north”, “Feargal Fly” a range of local tourist leaflets and a range of poetry books – narrative adventure writing, narrative mystery writing, formal letter, and different forms of poetry
Maths	Place Value 2, 4 and 8 times tables Time Geometry	Multiplication Addition Subtraction	Division Fractions Money Statistics
Science	Light Rocks and Soils	Forces and Magnets Plants	Plants Animals including humans
History	Stone Age to Iron Age	Ancient Egypt	Cramlington
Geography	Would you like to live near a volcano?	Who lives in Antarctica?	Are all settlements the same?
Computing	Internet Safety Connecting Computers Sequencing in sounds	Internet Safety Desktop publishing Branching databases	Internet Safety Stop frame animation Events and actions in programs
PE	- Multi-skills - Rugby - Active October workshops - Drumba - Handball - Hooping	- Hockey - Golf - Net games - Gymnastics	- Netball - Athletics - cricket - Sports week activities - Outdoor adventurous activities
RE Year A	- Christians – Creation - What is it like to be a Jew in Britain today?	- What is it like to be a Muslim in Britain today? - Christians – Easter	- Christians – Jesus and the stories he told - What is it like to be a Hindu in Britain today?
RE Year B	- What do Hindus believe God is like? - How and why do people mark the significant events of life? (Christians, Muslims, Hindu, non-religious)	- What is it like for someone to follow God? - How do festivals and worship show what matters to Muslims?	- For Christians what is the impact of Pentecost? - What is the ‘Trinity’ and why is it important to Christians?
Personal Development – Pol Ed Curriculum	Pol Ed curriculum – see curriculum map (Relationships, Keeping Safe, Understanding the Law, Wellbeing)		

	• Growth mind-set • Resilience • Understanding friendships, consent within social interactions and knowing when to seek help.	• Melva • Developing awareness of different types of risk and learning how to respond to emergencies	• Exploring why rules and rights help to keep people safe. • Strengthening children's ability to navigate more complex social situations and broadening understanding of their place in the wider community.
Art	Drawing with charcoal Using natural materials to make art	Ancient Egypt – Watercolour/Pastel collage Pharaoh Portraits/ Self Portraits Clay Cartouche Artist –Frida Kahlo	Sea bird art- Collage, Prints, Paint, Sketches Artist – Mark Heard 3-D Sculpture based on Amble Bird Trail – Design own sculpture for trail. Artist – Local artists from the trail. Child led.
Design & Technology	Building- Constructing an earthquake proof building.	Design a pencil case or money container	Design and make a sandwich, including packaging
Music		Specialist led classroom music	Specialist led classroom music
Modern Foreign Languages	Specialist led French lessons- Greeting, colours, numbers.		