**REVIEW 2018-19 – Eastlea Primary School**

**In 2018-19, Eastlea Primary School received £17400**

 **£8700 of which is used to fund participation in the Cramlington School Sport Partnership programme.**

**An extra £1800 is used to supplement the programme provided by the Cramlington Sports Partnership.**

**The remaining money is to support the delivery of the PE curriculum within school including equipment, CPD and residentials focusing on adventurous activities.**

PE and Sport Premium funding is being used to secure improvements in the following areas:

**Key Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.**

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| **Intent** | **Implementation** | **Impact** | **Sustainability and next steps** |
| All children experience 2 hours of high quality PE each week.  | All classes have 2 hours of timetabled PE each week. | Children are taking part in 2 hours of planned physical education where they are building up skills and making good progress. A curriculum is in place ensuring that the children have a broad and balanced curriculum covering a range of sports and activities. All children are having the opportunity to discover and experience a range of sports that they can enjoy and that they can continue out-side of school. | School committed to ensuring 2 hours curriculum time in 2019-20.Started Spring 2019 Staff are keeping a record of skills covered in their year group so that progression can be planned in and implemented so that all children have the opportunity to progress. |
| Initiatives to engage all young people in at least 30 minutes a day of physical activity in school. | Playground leaders are trained to ensure that school lunchtimes are active. New games tables and IPod bought. Timetabled use of Smooga,Daily mile programme.  | A more active playground where the children are participating in sport and active games. A range of activities are planned and implemented on a daily basis working across the age range. Activities have changed as the year / weather/space changes. This has kept the children’s interest. Children are encouraged to join in and take part, as the older children run the activities.Reliable music source within the playground every day. Children using for hooping.Games tables and activity boards utilising a previously unused area of the playground. Children learning to share/cooperation skills.All children have access during the day. Smooga used to enable children to practice particular sports such as football/hockey. Also a space where the playground leaders can set up and run activities that require more space like the skateboards and obstacle course.All classes in Key Stage 1 and 2 are more active during days where they do not have timetabled PE sessions. Whole school staff involved in delivering the programme.  | Daily 10 to be integrated into school life.Active learning to be established within most lessons during the day. |
| Opportunities provided to encourage all children to participate in physical activity. | By reviewing the school programme, consulting with staff and pupils to offer different activities and sport that appeal to different interests. | A range of different activities offered in PE lessons, Extra- curricular clubs and special sporting days within the year. Cycle club/ Woodland walk establishedYogaPilates trialledJudo DayHula hooping day | Pupil audit to look at extending the extra-curricular programme. |
| Provide opportunities that attract targeted less active young people to participate in physical activity. | Track participation in clubs and discuss which clubs they would like to join.  | Through involving the children in the decision making and planning of the after school programme 94% of KS2 children and 82.4% of the whole school have attended an extra-curricular club.  |  |
| Increase physical activity within lessons. | Attendance at the Head teachers Conference to look at increasing physical activity / active lessons.Maths Coordinator attending Active Bodies/Active Minds CPD.Staff Meeting focusing on active lessons. | Trialled the Daily Mile and implemented across the school. This activity occurs during lesson times and children return more focused and motivated. Strategies to increase classroom based activity with daily lessons fed back to staff.  | Planned staff meeting for all staff CDP looking at having an active classroom. |
| To make the children aware of the opportunities within the community and how to access them.  | Active links with community providers for all year groups throughout the year.  | Basketball coaching by Newcastle Eagles Basketball Club. Children worked with Eagles coaches which improved their skills. It enhanced their aspirations to see professional players when they played/attended the professional basketball game. Evening visit to watch the Eagles play involving parents, staff and children.British Judo sessions- full school taster sessions giving the children the opportunity to work with a British champion and trial a new sport.Rocket Tots sessions led by Cramlington Rockets has run throughout the year. Children have been able to develop their basic skills that can then be built on next year as they enter Key Stage 2. Cramlington Tennis Club worked with Year 3 and 4 classes this year. This led to the children asking for an after-school club. Two tennis nets were purchased and used at breaktimes and dinnertimes by both classes. The impact of the coaching was evident in the difference between the skills of the two classes as this is Year 4s second year. Both classes were given the opportunity to play against different teams at Alexandra Park where they played well. Northern Gymnastics held the Gymnastic Competition for Year 3/4 children. The team prepared for the tournament and were confident when they completed against the other schools. Staff from other schools commented on the teamwork skills and spirit of our team. They were given the opportunity to use gymnastic equipment such as the springboards and beam.Cramlington Cricket Club have hosted the cricket festivals for both Years 3 and 5. The festival allowed the Year 5 children the chance to build on and develop further skills that they have practiced and developed within their lessons. It gave them the chance to see that cricket is a possibility as an out of school activity. Wildcats Football Club attended our Golden Day and provided taster sessions for our girls. This gave the girls the chance to play football and practice skills. It has led to several girls attending the club. The girls were able to see that football wasn’t just for the boys and for the first time there are more girls than boys attending the Tuesday lunchtime football club. Ju Jitsu built on the Judo taster session. Year 2 and 6 took part in taster lessons. The new club is opening in Cramlington and several children have expressed an interest following on from the session. We have booked a taster session for the whole school next year when the club opens. Speedway was a new sport and one that the children had not heard of. It built on the Bikeability/Cycle Club skills and all the children enjoyed this new experience.  | Continue to work with the SSP and community providers. |

**Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole school improvement**

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| **Intent** | **Implementation** | **Impact** | **Sustainability and next steps** |
| Celebrate success both in and out of school. | Attendance at Sports Award Evening.Regular promotion of sport and celebration of PE and physical activity in school. | 1.  **The School Games Platinum award** for 2017-18 which came as a result of securing GOLD for 5 years in a row!  We are one of only 7 schools in Northumberland to secure this award and the first in Cramlington. 2.  A special award for **'Developing Leadership and Volunteering'** which recognised the work done to involve pupils in leading sports and activities in school, such as our Brainwaves team, playground leaders, sports leaders, digital leaders etc.3. Retaining the most prestigious award for **'Promoting and Demonstrating the school games values'** which is something that we place high on the wider school agenda at all times in school.These awards were celebrated in assembly, with parents and governors and the wider community through the newspaper story. It has raised the profile for sport across the school. It has celebrated the whole school approach to sport and the achievement of all the children. The children are proud of their achievement. Children more confident attending Partnership events having their sporting values recognised.Weekly celebration assembly of both in school and out of school sporting achievements and participation. Children feel that their sporting achievements are valued and they want to share these. There is at least one sporting achievement to celebrate every week and often 2 or 3. This not only celebrates their achievement but also shows the other children what is available for them.Display in hall for Sports Stars and regular website up-dates for sport.  | Development of the sport website. |
| Promotion of School Games values across school | School Games Values are an integrated part of school life. Displayed in every room, yard and referred to in celebration assemblies and lessons.  | Retaining the most prestigious award for 'Promoting and Demonstrating the school games values' at the School Games Awards evening is something that we place high on the wider school agenda at all times in school.Certificates given out at the School games are for participation, the children are proud of participating and being part of the school teams. The rugby team won the new Sporting Values certificates in the Year 6 rugby tournament. This showed the great team spirit and sportsmanship that the team showed. Sport has two awards within the Year 6 awards, one for Sportsmanship and one for Attainment in sport. This gives sport a high profile and they are two awards that the children all want to win. They are only subject specific awards and show the children how important sport is within Eastlea but also it again recognises how important sporting values are. | Development of the sporting values alongside the progression of skills across the school. |
| Engage pupil voice in planning and development of PE and school sport | Brainwaves team involved in meetings to discuss key aspects of keeping healthy including creating an active playground. | Brainwaves team have taken on the roles of Playground Leaders and run activities every dinnertime to keep all children fit and healthy.Team of Year 5 Activators attended the school games. This developed their leadership skills, increased their confidence to lead. New Clubs have been set up in response to a Brainwave initiative to look at the clubs children enjoyed and new clubs that would encourage less active children to attend. Netball in Year 2, and Tennis and Dodgeball were set up. Dodgeball has over 30 children attending. Audit of PE Kit highlighted the expectations of the school that children need to have the right equipment for the lesson. It is expected that children wear PE kit. | Year 6 Playground Leaders to train Year 5 during the last half of the Summer term so that they can continue in the Autumn term. |
| Raising aspirations  | Sports Leaders training and programme established in the school.GB athlete visitActivatorsG and T academy  | Training by the School Sports Partnership Coordinator gave the children the skills and the confidence to run the sessions. 24 of the Year 6 children are part of the scheme. Their confidence has grown and the children were able to set up and run a multi-skills morning for the Key stage 1 and Reception children. 9 of our Sports Leaders were also able to successfully work with other Sports leaders from other schools to run a Multi-skills festival for Year 2.Golden Day is a celebration of good behaviour and is seen as a huge reward for the children. The first summer Term Golden Day had a sporting theme. This highlights the enjoyment that the children have for sport. Kelly-Jo Robson, a Team GB Commonwealth weightlifter gave an inspirational assembly and led fitness circuits for all children. 6 children have attended the Gifted and Talented Academies this year. 2 for Dance Academy and 4 children for the Multi-skill Academy. This is a huge achievement and showed not only these children but also all the children that they can achieve. We have previously only had 1 child through to the Multi-skills. The success of the Multi-skills was celebrated in assembly. The dance academy performed in the 2019 dance Show at Newcastle Eagles Arena. This was a huge inspiration for the Year 2 children who also attended.  | Continue to establish links to inspire the children and widen their experiences. |
| Regular promotion of PE and school sport to parents and community. | Regular posts on School Facebook page.Regular updates on Sport Section on the website.Media updates of activities, successes.Attendance at Sports Day by parents. | Parents more aware and engage in school sport.Parents comments are supportive. Engaging in dialogue about PE and school sport through the Facebook page.Direct link with Governors and Local Councillor.Eagles/ Cancer Run/Dance show all had a high percentage of parents attending. Parents joined the children taking part in the Cancer Run. This showed the children that sport can be enjoyed by all and can be a family activity. | Regular up-dates on Facebook and the websiteDevelopment of the sporting pages on the website. |

**Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

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| **Intent** | **Implementation** | **Impact** | **Sustainability and next steps** |
| Train and engage wider school staff in the delivery of PE, school sport and physical activity. | Cycle Club – staff attending and achieving level 1.Specialist coaches and teachers in lessons.Plan SSP programme to all teaching staff are supported and CPD.  | Up skill staff in a number of different sports and sporting activities. All teaching staff to have CPD in an area/sport to improve confidence in teaching. This has had an immediate impact on their confidence to teach the sports and skills needed in the following:* EYFS Sport and Play in reception
* Year 4 and 6 badminton coaching
* SSP Curriculum support for gymnastics
* Pilates in Year 4 and 6
* Yoga coaching in Year 2 and 5
* Tennis coaching in Years 3 and 4
 | Next year’s programme different to ensure that Teachers have support and CPD in different sports.Teachers to implement lessons from the support they have had this year. |
| Extra – curricular programme. | Full programme of sporting activities throughout the year. | The impact of the different sporting clubs can be seen in the percentages attending the clubs over the year. This has led to a number of children also following these sports on in clubs outside of school. It has led to more active children enjoying new sports such as dodgeball and boxing as well as children developing their skills further in clubs that have run all year such as football and street dance. The Street dancers performed at a dance festival in Newcastle. The professionalism of their routine was remarked upon by many of the other staff and organisers. Woodland walk has involved children who were not involved in the sporting clubs and Cycle Club again involved many children who did not attend the more traditional clubs.  | Full programme of sports and clubs to be run throughout the year and to include opportunities for all children to participate. |
| SSP festivals and events | Attendance at all SSP festivals and events throughout the year.  | All year groups except Year 6 attended at least one festival this year. Year 6 helped to run two festivals.Reception/Key Stage 2 attended a Multi-skills festivalYear 2 attended a second multi-skills festival alongside other Year 2 children.Year 3 attended cricket and hooping festivalsYear 4 attended a rugby festivalYear 5 attended cricket and skipping festival.The festivals led to the children becoming involved in learning new skills. They enjoyed learning new skills and trying new sports. This enjoyment led to a higher level of attendance at clubs and also playing of the sports within the school yard. The increase in the children’s sporting confidence when they returned was clear to see, especially in the skipping where they returned with several certificates including first and second in the Butterfly.  | Continue to attend SSP festivals. |
| School Games competitions | Attendance and entry into all the School Games competitions available. | We entered all of the School games competitions. The children were able to demonstrate their teamwork and increase in their sporting skills. The introduction of the Shield competitions has had a direct impact in building the confidence of our teams, with the girls winning the football shield and the rugby team coming second. The impact of having a trained PE teacher coaching in Year 4/5 and 6 this year was evident in the Year 5/6 rugby where both teams (Shield and Cup) got through to the finals and only lost on “next try wins”. The confidence and self-esteem of our children attending these competitions has really increased**.**  |  |
| To help teachers to ensure PE is fully inclusive. | Inclusive Health Check completed | Inclusive Health Check gives examples of good practice and areas where schools can improve in. One area was to suggest that school used TOPsportability. Impact of this has been we have registered and are now using the resources from here to support staff in the planning and implementation of their lessons.  |  |

**Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils**

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| **Intent** | **Implementation** | **Impact** | **Sustainability and next steps** |
| To offer a broad range of sports and activities to all pupils. | Constant reviewing of the curriculum and extra curriculum programme throughout the year to ensure all year groups are catered for. Listening to pupil voice and acting on their requests. | New sports have been added into the curriculum this year including badminton and pilates. These have given the children an opportunity to take part and enjoy learning new sports. The Pilates in Year 6 was timetabled during the lead up to their SATS. It gave the children a chance to be active but also a time to de-stress and concentrate on breathing and focusing on their bodies. The children returned to their work more focused. Year 4 and 6 took part in badminton sessions. The children thoroughly enjoyed this and the coach commented on the good development of the different skills of many of the children. She recommended that several of them attend a club or at least join the badminton club when they move to the JLV. The impact of their skills was evident in the year 6 children when they had the chance to play on the full size courts at Concordia. Bikeability in year 5 was successful with most of the children achieving their level 2. We also repeated the course later on in the year for the Year 6 children who did not achieve the level 2 when in Year 5 the previous year. The children were far more confident riding their bikes. Using the school bikes meant that all children were given the opportunity to take part. This led to 2 children who previously did not own bikes asking for bikes for their birthdays. Many of the children also attended cycle Club where they could enjoy putting their cycling skills into practice. The skill level of this group was far greater than in previous years. It also meant that all the Year 5 children were confident when they were able to have a Cycle Speedway taster session at Cramlington.British Judo and Ju Jitsu taster sessions gave all the children the chance to take part in a martial arts sport during the year. All of the children took part and enjoyed the sessions. One child then took up judo outside of school and many are looking forward to joining the JU Jitsu club when it opens in Cramlington next September.Adventurous activities at residentials for Year 3 and 4 at Ford Castle and Year 5 at Hawkhirst. 32 children from Year 3 and 4 and all the children from Year 5 attended a residential. The children took part in a range of adventurous activities. The children were really enthusiastic and gave every activity 100%. The children were all proud of their achievements. They not only enjoyed it but there was a real confidence in the Year 5 children when they then had an archery session during Golden Day.  | Review of the year with new Brainwaves Audit of classes to look at new sports they would like to try.Money from Sports Premium to be used to introduce new sports. |

**Key Indicator 5**: **Increased participation in competitive sport**

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| **Intent** | **Implementation** | **Impact** | **Sustainability and next steps** |
| Provide opportunities for ALL pupils to take part in appropriate competition. | Personal challenge established within PE lessons where they children have the chance to improve their personal bests eg Daily mile/ athletics golden badge.Intra House competitions- Rocket Rounders / Sports dayEntering cup and shield teams to provide opportunity for all children to take part in inter-school competitions. | This has meant that teams can practice before tournaments and the skill level has increased as children are able to play team games using the sports equipment. They want to improve their personal bests and are determined to improve. This has led to an increase in their all round ability.Children attended non- competitive festivals and competitive tournaments. They experience the taking part in a range of sports and the enjoyment involved in many different sports. However they are also becoming more competitive and understand that they need to work together and that they can win. All the children have been given the opportunity to take part in competitive sport whatever their level. The Girls football team winning the Shield was a huge achievement and one that gave not only the girls involved a boost but the whole school when it was celebrated in assembly. Friendly games of netball gave our teams the confidence to enter the school games tournament with enthusiasm and a belief that they could win. Even though they didn’t they knew they had played their best and held their own. | Personal challenges to be built into each of the PE units. More intra- house competitions to take place during the year. |
| Participation in competitive sport | Enter teams in School Games programme and addition SSP competitions. | We entered teams in all the School Games Competitions this year. The preparation for these competitions was done in the class lessons so all the children were given the chance to prepare and experience the training. The teams were then picked from the class. We also used the extra-curricular clubs (golf, tennis, cricket and netball) to prepare. All children were welcome at these clubs and given a chance to take part. We also took part in a range of other competitions including a whole class skip dance competition. The preparation for this was a half terms work in the Year 5 lessons. The children learnt new skills and worked together as a class team to perform their routine. They struggled with the skipping skills at the beginning but were determined to compete and did themselves proud in the final performance. They were really excited when returning to school with their certificates. Thunder in the Valley Basketball, Kwik Cricket, Year 3 tennis were extra competitions that the children prepared for in their lessons. Coaches for all three sports came into school to work with the children and prepare them for the competitions. Unfortunately due to poor weather the cricket did not happen. The children worked really hard in all of the lessons. In the Year 3 team there was one boy who struggles with concentration and focus in school yet he was able to successfully take part in the Year 3 tennis team and played really well. This year we have had our best results ever in competitions and this is due to the work of Kevin Rhodes in the Year 4/5 and 6 classes. He has the expertise in the sports that he has passed onto the children. This has led to a real increase in our performances in competitions.  | Kevin Rhodes to continue to work across Key stage 2.Teams to enter School games competitions next year.Lessons used to prepare the children for the competitions. Coaches and Kevin Rhodes to ensure that the children have the necessary skills to perform to the best of their ability. |

**Meeting national curriculum requirements for swimming and water safety**

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| Percentage of current Y6 cohort that can swim competently, confidently and proficiently over a distance of at least 25m | **43%** |
| Percentage of current Y6 cohort that can use a range of strokes effectively [for example front crawl, backstroke and breaststroke] | **43%** |
| Percentage of current Y6 cohort that can perform safe self-rescue in different water based situations | **14%** |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | **No** |

**School Games Mark**

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| **2012-13** | **2013-14** | **2014-15** | **2015-16** | **2016-17** | **2017-18** | **2018-19** |
| Silver | Gold | Gold | Gold | Gold | Platinum | Platinum |