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| **Optimum Learning Point** | **Becoming aware of the role of religion** |
| **Nursery** | Know and talk about belonging to a range of ‘communities’ |
| **Nursery** | Know and talk about how to act and behave as a responsible member of different communities. For example: I eat snack at a table together with my friends in Nursery, I don’t hurt other people in Nursery or in my family. I don’t drop rubbish in my town. |
| **Nursery** | Notice and talk in positive terms about differences between people, For example: I have brown hair and yours is blonde, my skin is darker and yours is lighter, I like going to ballet but you prefer swimming, |
| **Nursery** | Talk about how my family celebrates special occasions and where appropriate make comparisons to other families. For example, at Christmas, we go to my Grandma’s but you stay at your house. We celebrate Christmas but Johnny doesn’t. |
| **Nursery** | Begin to ask questions and be curious about the clothes and accessories that people are wearing. For example: “What’s that?” when pointing to a someone wearing a cross, a dog collar, a hijab |
| **Reception** | Talk about the positive contributions made to a range of communities. For example, I set the table for tea, I play fairly with my friends |
| **Reception** | Listen to and speak respectfully about others |
| **Reception** | Identify differences in the way that me, my friends and others that I learn about celebrate and show acceptance of these differences. |
| **Reception** | Know what a church is and talk about things that happen there and why they are special |
| **Reception** | Begin to recognise other places of worship and why they are special to people who belong to those communities |
| **Reception** | Begin to recognise and talk about the similarities between celebrating special times. For example “We both eat special food when we celebrate.” “We both spend time with our families.” “We both sing special songs. |
| **Reception** | Begin to recognise that people have different beliefs and practices and talk about these positively |