**Year 4- Home learning project.**

This project is for you to complete at home during the time school is closed. **Each day please read, spend 20-30 minutes on Timestable Rockstars and 20-30 minutes on Spelling Shed. Then choose activities from the grid to complete.** I’m looking forward to seeing how creative you’ve been once we’re back at school.

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| Design and make a model of RMS Titanic. You can use any type of material that you want for your model. | Find out about the food on board Titanic. Design a menu for 1st, 2nd or 3rd Class passengers. You could even try cooking some of the menu at home. Take a photo if you do. | Make a leaflet to give out to passengers telling them what is available to them when they come on board, e.g. a swimming pool, dining facilities and a gym! | Read a Titanic non-fiction book. Write down at least 3 facts you learn so that you can share them with the class. | Make a timeline of the life of the Titanic. Add pictures or patterns to improve the presentation of your work. |
| Find an interesting Titanic website. Write down at least 3 facts you learned from it. Think of an interesting way to display these facts. | Write a newspaper report about the building of the mighty Titanic. Don’t forget to use the correct layout which we have been learning in class. | Design a poster to show the differences in life for rich & poor passengers. | Write a story, diary entry or poem about being a passenger on board Titanic’s maiden voyage. | Design a ticket to board RMS Titanic. Can you find out how much a ticket would cost different classes of passenger. |
| Design a costume for a 1st Class lady or gentleman. | Make up a Titanic word search or crossword. | Create a collage of the Titanic. | Create your own shoebox scene of an event during the journey of the Titanic. | Create a fact file about icebergs. There’s more to them that you think. |
| Find out what the differences were between the 1st, 2nd and 3rd Class cabins. Make 3 small sketches of first, second and third class cabins/rooms. Show how they differ. | Research the Carpathia. How did it help some of the passengers from the Titanic? Can you tell your friends/family 5 interesting facts about the ship? | Create your own fact file about the Titanic. You could do it about the Titanic as a whole, or something in particular such as the building of the ship. | Lifeboat maths. How many lifeboats should there have been on the Titanic? How many passengers would each lifeboat have needed to hold? | You have been asked to design some very fancy and expensive jewellery for a 1st Class passenger. Can you design this on paper or even try to create it. |
| Test a variety of objects for their ability to sink or float. You should make a list of the ‘sinkers,’ ‘floaters’ and ‘both.’ Why did some float whereas others sunk? Make predicts for each object before testing. | Research a toy that may have been on the titanic and draw it. Use a pencil to shade the light and shadow on your toy | Choose your own activity based on the Titanic. I know you’re all very creative. | Research what else was going on in the world at the time the Titanic was built. For example, you could find out what was life like for people? What was school like in 1912? Find out about money in 1912. What did notes/coins look like? | Create a PowerPoint presentation or an IMovie about an aspect of the history of the Titanic. |