

### **REVIEW 2022-23 Eastlea Primary School**

**In 2022-23, Eastlea Primary School received £17360, £11680 of which is used to fund participation in the Cramlington School Sport Partnership programme.**

**The remaining money was used to fund equipment to be used within PE sessions/ playground, subsidise the residential outdoor adventure visit to Hawkhirst, First aid training taster sessions for whole school, 5 week first aid course for Year 6, school bikes and a shed to keep all the equipment in. Money was used to introduce new sports and provide workshops.**

PE and Sport Premium funding is being used to secure improvements in the following areas:

#### **Key Indicator 1: The engagement of all pupils in regular physical activity**

<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	<b>Sustainability and next steps</b>
Increased physical activity for all pupils	Hoopstarz Programme (Autumn 2022) – In school delivery of Hoopstarz sessions over 4 weeks, personal challenges and inter-school competition for Y3	All children were activity involved within the sessions and the skill level increased during the 4 weeks. The coach commented on the high level of skills that the children were complete by the end of the sessions. Year 3 Hula Hooping led to a 33% increase to 71% of children who could hoop non-stop for 1 minute. The enthusiasm for hooping led to an increase in hooping in the yard at lunchtimes. The Sports Leaders took out music for the children to hoop to. Hooping sessions were one of the sports highlighted by the Year 6 children when completing their memories of the year and a group made up a routine and performed to their school and their parents in their	A set of class hoops mean that we can include hooping for Year 3 within the curriculum. It can also be used by other classes and intervention groups to develop core strength. A set of hoops are available in the

	<p>Y5 Skipping Programme (Spring 2023) – in school delivery of Skipping Workshop, personal challenges and virtual inter-school class competition. Face-to-face team competition. Children provided with individual skipping ropes</p>	<p>leavers' celebrations.</p> <p>Year 5 all increased their skill level. 7 children could not skip before the sessions and 3 found it challenging. There was a 24% increase to 72% of the children who could skip non-stop for 1 minute. All 18 children were skipping by the end of the sessions with many learning different skills and tricks. The children were enthusiastic and motivated and used the skipping ropes to practice at break and lunchtimes. This led to an increase in interest from the younger children. The Year 6 highlighted the skipping festival as a highlight of their time in Year 5 and practiced and performed a skipping routine to the school and their parents within their Leavers Ceremonies.</p>	<p>playground equipment so that all children can choose hooping as an active activity during lunchtime.</p> <p>Skipping ropes were purchased for the Year 5 children to continue to skip at school and home. A class set will be available for the Year 5 class to complete the programme next year. Year 5 staff are confident in their knowledge and understanding of the programme and will run it again next year. Skipping ropes are available within the playground equipment and the sports library for children to use.</p>
Increased opportunities for daily physical activity	We promote active travel throughout the year	All children were involved. Brainwaves met the children dressed as robots and gave stickers out (The theme of walk to school week) This led to more children travelling	Active October planned for the

<p>during the school day</p>	<p>Active October created themed weeks encouraging and promoting:</p> <ul style="list-style-type: none"> <li>* Walk to School Week</li> <li>* Bike or Scooter to school week</li> <li>* Safety week focusing on road safety while walking to school</li> <li>* Park and Stride week</li> </ul> <p>Encourage all staff to deliver active lessons when appropriate</p> <p>Encourage staff to use active breaks during/between lessons (link to Y3 hooping and Y5 skipping projects)</p>	<p>to school by foot, bike or scooting so they could get their stickers.          Those children who could not actively travel to school completed a 10 minute walk during the day to achieve their sticker.          Park and Stride initiative led to an increase in children parking at a designated car park and walking part of the way to school. Parents were really enthusiastic about this and commented that they were really enjoying the time to walk with their children.          Walk to school booklets were completed from different classes showing the children were enjoying completing different activities whilst walking to and from school.</p> <p>Skateboarding</p> <p>Active lessons planned by staff. Children completed maths/SPAG orienteering sessions. Lessons where data was collected to be used in maths lessons.</p> <p>A staff meeting discussing different types of active breaks and ideas/ websites gave staff different ideas that they were able to use during the day.          Children enjoyed these different activities and said that it helped with their focus and concentration.</p>	<p>following year.</p> <p>Continue to develop ideas to promote active travel such as scooting sessions/ scooter library planned.</p>
<p>Engage more children, particularly less active children, in extra-curricular activities</p>	<p>Identify children who don't already take part in extra-curricular activities</p>	<p>Brainwaves worked with each class to look at which clubs were successful and what provision we could include for those children who had not attended a club.          DATA</p> <p>*Extra-curricular activities – Brainwaves worked with staff</p>	<p>An audit was taken at the end of the year to see which were the most attended and popular clubs.</p> <p>Children who did not</p>

	<p>Consult with pupils via School Council/Sports Crew re extra-curricular activities and add new activities to extra-curricular programme</p>	<p>to put together a varied programme of clubs throughout the year. There were clubs available for every year group from Reception to Year 6. KS2 football was run on a Tuesday lunchtime. This was so successful that we extended this to include KS1 on a Wednesday.</p> <p>A different club was provided each half term on a Tuesday evening including cricket, gymnastics, multi skills and basketball</p> <p>Street dance ran for 5 half terms before school. This club was very successful and led to 5 girls joining the coach's out of school club. The children put on a performance at the end of term for the school and parents.</p> <p>Running Club was enjoyed by all children across Key Stage 2 with many children moving onto the Platinum stage. 30 children and parents also took part in the Greggs Cancer Run. This was an increase on previous years.</p> <p>Year 5 and 6 were able to attend a club on a Thursday after school. This included volleyball/basketball/ tennis and badminton. The basketball Club ended with 3 teams entering the Thunder in the Valley tournament at the Eagles Basketball arena. Basketball became high profile with children actively playing at breaks and lunchtimes. 50 parents, staff and children attended a professional game at the Eagles Stadium.</p>	<p>attend a club were highlighted. Sports Crew will then consult with these children so new clubs can be added into the programme.</p> <p>More targeted clubs/coaching is to be identified and planned in for the following year including family clubs and a reluctant girls club.</p>
<p>Use Sports Leaders to increase physical activity levels in the playground</p>	<p>Train and deploy leaders to engage less active children in playground activity. Reward scheme to recognise and celebrate their commitment</p>	<p>19 Sports leaders trained in September and set up in teams. All 19 children have worked throughout the year developing games and using equipment to create an active playground. All of the 19 achieved their Silver Award and 16 achieved their Gold.</p> <p>The children were able to successfully run a Multi-skills festival for the Reception and Key Stage 1 classes. This introduced new games that could be played.</p>	<p>Sports Leader programme in place for the next year with training already planned into the calendar.</p>

Create an active playground	New equipment purchased to be used at breaks and lunchtimes	New playground equipment – selection of balls/rackets/football nets and play equipment was purchased and is being used daily by the whole school. 10 bikes and helmets were purchased for Early Years and KS1 to use at lunchtimes in the Smooga. This is run by Sports Leaders and is a very popular playground activity leading to all children being given the opportunity to learn to ride a bike. A selection of bikes including balance bikes are available to suit all abilities. Large shed purchased to store equipment on the yard making it readily available.	The bikes will be able to be used and stored in the shed.

**Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole school improvement**

<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	<b>Sustainability and next steps</b>
Celebrate sporting successes to raise self-esteem and aspirations and develop team spirit	Recognition of team and individual success in PE and sport activities  Following the delivery of Y3 Hoopstarz Festival/Y5 Skipping	Individual certificates for achievement provided as part of School Games/SSP competitions/events are presented to pupils and celebrated with school community.  Each week children bring in certificates and trophies for assembly to celebrate their achievements outside of school.	Assemblies / wall displays / certificates/ and trophies being presented to continue.  Website to be up-dated

	<p>workshop, pupils given opportunity to take part in the personal challenges and inter-school challenge and progress and achievements shared and celebrated</p> <p>Celebration assemblies weekly with a sports section.</p> <p>Wall displays showing sports and highlighting successes/achievements</p> <p>Rocket rounders/ sports days – trophies given and displayed</p> <p>Social media updates and photos shared with school community</p>	<p>Intra-school rocket rounders and sports days taken place and trophies given and displayed at school.</p>	
<p>Providing pupils with opportunities for student voice and leadership responsibilities</p>	<p>School Sport Organising Crew</p> <p>Sports Leaders</p>	<p>Group of 10 children attended the School Games SSOC training in Autumn term, initiated running of Sport Library programme and led Cricket Skills Festival for Y3&amp;4 and the setting up and running of sports library. Feedback given from coaches and other schools about the children's skills and positive attitude.</p> <p>All interested Y6 pupils experienced applying for role, being "interviewed" and then taking part in Sports Leaders training. 19 children successfully achieved their</p>	<p>Sports Crew to run next year. Training is organised for Autumn Term</p> <p>Sports Leader programme to run next year with training</p>

	Brainwaves	<p>gold award. The experience from their sessions led to all children successfully leading a Playground Games for Festival and Multiskills Festival for all KS1 pupils and Reception. The confidence increase and enjoyment of the Sports Leaders was evident and commented on by staff.</p> <p>Brainwaves team planned and successfully led Active October for the whole school. The impact was an increase in children walking/scooting to school. 10 families took advantage of the Park and Stride initiative.</p>	<p>organised for beginning of Autumn Term.</p> <p>Active October planned for next year.</p>
Make school community aware of PE, sport and physical activity within school	<p>Share activities on school social media</p> <p>Share SSP Newsletter each term via school website</p> <p>Sharing all activities on newsletters.</p> <p>Year 6 leavers ceremony showcased many of the sporting activities the children have engaged in during their time at Eastlea eg skipping/hooping and dance</p>	<p>All activities shared. Higher profile for sports and activities taking place. Shred information about clubs in the area and sports camps. This led to an increase in children attending clubs.</p> <p>Newsletter shared, high proportion of photos of the school showing the high profile given to sport.</p> <p>All sporting activities / pe lessons are shared on school newsletter allowing parents and carers to know what is happening in advance so children are prepared for all activities.</p> <p>Children discussed memories of the school. Sport and PE featured highly in these and children confidently discussed their memories and performed hooping, dance and skipping routines.</p>	<p>Newsletters and social media posts to continue next year.</p> <p>Staff to use the school learning platform to also keep parents/carers up to date.</p>
		30 children achieved their first aid certificates for	First Aid course booked

Pupils take part in range of wider activities using PE, sport and physical activity to engage learning	<p>KS2 First Aid training Y6 First Aid training</p> <p>Y6 STEM workshop at Newcastle Eagles</p>	<p>successfully completing their first aid course.</p> <p>30 children attended workshops. Children worked with professional Basketball Players. The children were motivated and inspired. They came back to school with an understanding of the cross curricular links of STEM alongside PE.</p>	<p>for next year.</p> <p>STEM activities linked to PE to be investigated further to provide opportunities for all classes.</p>
Prioritising PE	<p>Introducing school tracksuits</p> <p>Children to come to school in PE kit on PE days</p>	<p>Increased PE time for lesson leading to full hour being used for active lesson rather than time being lost for changing.</p> <p>The children were very proud of their school tracksuits and when asked by Brainwaves felt that they were smart and made physical activity at breaktimes easier. The felt like a team when going out to school events and festivals.</p>	<p>Tracksuits now part of the school uniform list.</p> <p>Children to continue to wear PE kit on the days that their class have PE.</p>

### **Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	<b>Sustainability and next steps</b>
Increase staff skills, knowledge and confidence in different areas of the PE curriculum	<p>Member of staff attend Complete PE CPD in teaching Gymnastics and OAA</p> <p>Lesson support for KS1 curriculum PE to upskill members</p>	<p>Staff more confident when teaching gymnastics especially the sequences and requirements needed for the gymnastics competition.</p> <p>Staff supporting KS1 PE feel more confident in both the skills needed to teach different sports and the way to</p>	<p>Get Set PE scheme to be trialled .</p> <p>Scheme to be purchased for support</p>



	<p>of staff</p> <p>Lesson support for Y4 gymnastics to help prepare for School Games competition</p> <p>Attend Northumberland School Sport Partnerships' Conference</p> <p>Attend Cramlington School Sport Partnership planning day</p>	<p>deliver the sessions.</p> <p>Y4 teacher understand s the sequence and movements needed for the gymnastics competition.</p> <p>Sports Coordinator and Head Teacher aware of national and local issues relating to PE</p> <p>Action plan prepared to move the school forward</p> <p>Sports Coordinator more prepared for the following year. Full years planning shared with school staff. Networking with other local coordinators enabling a more uniform approach across the partnership.</p>	<p>PE teaching.</p> <p>Year 4 teacher to prepare team for the gymnastic competition.</p> <p>Planned activities for Year ¾ as a target group</p> <p>Planned clubs to involve parents</p> <p>Long term plan for the year enabling detailed planning across the year/classes</p>

**Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils**

<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	<b>Sustainability and next steps</b>
New activities included in PE curriculum to provide additional experience for	<p>Volleyball across KS2</p> <p>Handball across KS2</p>	<p>Improved curriculum coverage widening and building on skills of the children across a range of ball games.</p> <p>Children more motivated by new sports.</p>	<b>Continue to develop new sports</b>

pupils	Hooping across the school	Clear progression showed across the school in hooping skills. Children have time to improve their hooping skills across a series of sessions. Children playing with hoops in their own time at breaks and lunchtimes.	<b>Handball built into the curriculum.</b>
All pupils experience a range of sports and activities to increase activity levels, particularly in the least active pupils	<p>Participate in whole year group festivals and workshops</p> <ul style="list-style-type: none"> <li>-Y3 Hoopstarz</li> <li>-Y5 Skipping</li> <li>-Y3 Cricket</li> <li>-Y5 Cricket</li> </ul> <p>Sports leaders/Sports Crew led whole year group festivals</p> <ul style="list-style-type: none"> <li>-KS1 Playground Games</li> <li>-R/KS1 Multiskills</li> <li>-Y3&amp;4 Cricket Skills Festival</li> </ul> <p>Every girl in KS1 and KS2 participated in FA's "Biggest Ever Football Session" delivered by Cramlington United's Wildcats programme</p> <p>London Marathon</p>	<p>Children more engaged and motivated to learn new skills and to practise to improve their own personal bests.</p> <p>Staff at all the festivals commented on the positive attitudes of our children during and after the festivals. Their Sportsmanship was superb.</p> <p>18 Sports Leaders and 10 Sports Crew fully engaged in leading festivals for the younger children. The increase in their leaderships skills was very evident from the first festival to the last. They were able to explain, demonstrate and encourage the younger children.</p> <p>The games that they led were then continued in their sessions at playtime leading to a more active playtime.</p> <p>All the girls in school took part in the football session. Girls who previously would shy away from football participated and enjoyed it. This led to an uptake in out of school football with Cramlington United.</p> <p>The whole school took part in the event led by the London Marathon. It raised the profile of running and led to each class becoming more active within the week.</p>	<p>All Festivals and workshops planned. throughout the year run by Cramlington School Sports Partnership.</p> <p>Sports Leader programme to run for Year 6</p> <p>Continue to support and promote the uptake of local clubs.</p>

	Hawkhurst Delivery of OAA in Year 5	18 children went to Hawkhurst and took part in a range of outdoor and adventurous activities. Many of the class had never taken part in activities such as climbing, abseiling, crate staking, bell boarding. Skills learnt in school such as orienteering were able to be completed within a wider setting.	Hawkhurst booked for the Year 5
Allow pupils to experience new activities to encourage more pupils to be active	<p>Little Movers sessions for pupils in Reception and Year 1 during Summer 2</p> <p>Street Dance sessions for all Y6 pupils to prepare a performance for parents as part of Y6 Leavers' Assembly</p> <p>Participate in SSP FAST! Activities (Fun and Active Summer Term)</p> <ul style="list-style-type: none"> <li>-Archery</li> <li>-Acrobatics</li> <li>-Karate</li> <li>-Circus Skills</li> <li>-Tennis</li> </ul> <p>Taster sessions linking to community clubs:</p> <ul style="list-style-type: none"> <li>-Active Future Judo</li> <li>-Go Jiu Jitsu</li> <li>-Wildcats Girls' Football</li> </ul>	<p>All children were able to access the sessions whatever their ability. They were able improve their skills in movement and core skills. All enjoyed the sessions and were more motivated as the sessions progressed. All children took part even those who previously did not want to dance. They were able to learn a routine and perform as a class. The children were all proud of their achievement. There was a definite improvement in the profile of dance as a sport. The class also performed to the rest of the school. Again this raised the profile of dance.</p> <p><i>All children from Nursey to Year 6 took part in an active week that encouraged them to try new sports and learn new skills. This led to all children being active in a fun and engaging way. It led to the children being shown a range of alternative ways to be active and take part in a wider range of sports that are all on offer within their local area. There was an uptake of children joining different clubs as a result.</i></p>	<p>Commitment to providing new experiences.</p> <p>Scootering and axe throwing already booked in.</p>

	-Control & Move Fitness Acrobatics		
Allow pupils new opportunities to inspire them to be active and lead healthy lifestyles.	Dance City workshops  Roots and Shoots  Sainsburys workshops	<p>Year 6 children took part in a full day workshop at a professional studio. This raised the profile of dance and inspired many of the boys within the class to take part. They saw that it took skill and ability to dance. One boy who was not very active or particularly enjoy PE was not looking forward to the visit. He left stating it was the best visit that he had ever been on! It had a direct impact to the motivation that the children then showed to their own leavers' dance sessions.</p> <p>Roots and Shoots and the Sainsbury's workshops gave the classes the opportunity to learn about healthy eating and how they can improve their eating habits. Children learnt about different fruit and vegetables and grew their own. This was then used within the school kitchen. All the school were able to eat the produce grown by the children. Many took home plants to grow at home.</p> <p>The Sainsburys workshops focused on buying, preparing and cooking healthy options on a budget. Children enthusiastically took part in all of the workshops and feedback from parents was very positive. Many of the Year 6 children remade their meals at home for their parents.</p>	<p>All of these opportunities will hopefully take place again this year.</p> <p>Roots and Shoots has been applied for.</p> <p>If Sainsbury's do not facilitate the workshops then staff now have the knowledge to complete them.</p>

## **Key Indicator 5: Increased participation in competitive sport**

<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	<b>Sustainability and next steps</b>
Y3 children experience benefits of appropriate competition	<p>Y3 Hoopstarz Festival, personal challenge and virtual inter-school competition</p> <p>School Games Y3 Multiskills Challenge</p> <p>School Games Y3&amp;4 Tri-Golf competition</p> <p>School Games Y3 Tennis Festival</p> <p>School Games Y3 Quadkids Competition</p> <p>School Games Y4 Football competition</p>	<p>Increased participation in competitive sport throughout KS2.</p> <p>All year groups in KS2 have had the opportunity to participate as individuals/year groups/rocket groups. Children are eager to compete, this has impacted on the motivation to improve their skills both within the sports and as a team.</p> <p>The hoopstarz festival led to an increase in personal bests and whole class scores. The enthusiasm led to a more active playground as children practised</p> <p>Y3 made it to the Northumberland county finals in the Multiskills Challenge. This led to a belief that they could succeed against other schools within the area. It is a small year group but that did not hold them back.</p> <p>Although the children did not win any of the tournaments, the self-esteem of each child taking part was evident when they returned to school. Their achievements were celebrated with the school and social media.</p>	<p>Festivals and tournaments built into yearly programme for all year groups</p>
Y4 children experience benefits of appropriate competition	<p>School Games KS2 Rugby Festival</p> <p>School Games Y4 Multiskills Challenge</p>	<p>Year 4 were very competitive and have enjoyed taking part in all of the festivals and tournaments.</p> <p>They worked hard to improve their skills and teamwork in both class lessons and after-school clubs.</p>	<p>Festivals and tournaments built into yearly programme for all year groups</p>

	<p>School Games Y4 Gymnastics</p> <p>School Games Y4 Badminton Festival</p> <p>School Games Y4 Quadkids Competition</p> <p>School Games Y4 Football competition</p>	<p>The input from Cramlington School Sports Coordinator for the gymnastics gave the team the confidence to perform their routines. They practiced in extra sessions to perfect their routines.</p>	
Y5 children experience benefits of appropriate competition	<p>School Games Y5 Multiskills Challenge</p> <p>Y5 Skipping Workshop, personal challenges and inter-school competition</p> <p>School Games Y5&amp;6 Badminton Festival</p>	<p>Y5 made it to the Northumberland county finals in the Multiskills Challenge. This is a girl heavy class and the confidence boost that this gave the class was immense.</p> <p>Children had skipping ropes outside for breaks and lunchtimes practising so that they could improve their score.</p> <p>Children asked for badminton club. This was attended by 16 children each week.</p>	<p>Festivals and tournaments built into yearly programme for all year groups</p>
Y6 children experience benefits of appropriate competition	<p>Thunder In The Valley Basketball competition</p> <p>School Games Y5/6 Badminton</p>	<p>Children attended after school club and practiced daily during breaktimes and lunchtimes. They were determined to do well. The level of skill increased as did their team work. The girls were keen to take part and were the only girls' team in the tournament. They played well and really enjoyed the experience.</p>	<p>Festivals and tournaments built into yearly programme for all year groups</p>

	<p>Festival</p> <p>School Games Y6 Quadkids</p> <p>School Games Y5/6 Girls' football competition</p>	Children played well as a team and supported each other showing good teamwork skills.	
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### Meeting national curriculum requirements for swimming and water safety

Percentage of current Y6 cohort that can swim competently, confidently and proficiently over a distance of at least 25m	<b>53%</b>
Percentage of current Y6 cohort that can use a range of strokes effectively [for example front crawl, backstroke and breaststroke]	<b>40%</b>
Percentage of current Y6 cohort that can perform safe self-rescue in different water based situations	<b>33%</b>
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<b>No</b>

### School Games Mark

2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
-	<b>Silver</b>	<b>Gold</b>	<b>Gold</b>	<b>Gold</b>	<b>Gold</b>	<b>Platinum</b>	<i>Aut/Spr Recognition</i>  <i>Summer Virtual</i>	<b>School Games Mark Framework completed</b>	<b>Platinum</b>	<b>Platinum</b>



**CRAMLINGTON School Sport Partnership**