

Eastlea Nursery Curriculum



Staff

Mrs Shimmin - Teacher

Mrs Broughton - Classroom Assistant

Mrs Birdsey - Classroom Assistant

About

We have a 39 place Nursery with three intakes per year. Children can start Nursery the term after they turn three. We have a large classroom with an outside area children can access freely during the morning. We offer 15 hours per week, or 30 hours if you qualify for the 30 hours free childcare.

Timetable

A typical morning

8.50-9.10am	9.10- 9.30am	9.30-10.10 am	10.10-10.25am	10.25-10.45am	10.45-11.30am	11.30-11.50am
Children enter Nursery and choose their own activities	Morning greeting and circle time Phonics/ Maths/Group time	A mix of adult led, adult supported and child led activities inside and outside	Snack time	Break	Focused group time and activities inside and outside	Storytime, music or singing, followed by home time

A typical afternoon

11:50am-1:00pm	1:00pm-1:15pm	1:15pm- 3:00pm	3:00pm-3:15pm
Lunch time	Storytime	A mix of adult led, adult supported and child led activities inside and outside	Storytime, music or singing, followed by home time

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Curriculum

Prime Areas	Specific Areas
Communication and language Physical development Personal, social and emotional development	Literacy Mathematics Understanding the world Expressive arts and design

Communication and language development involves giving children opportunities to experience a rich language environment; to develop their confidence and skills in expressing themselves; and to speak and listen in a range of situations.

Physical development involves providing opportunities for young children to be active and interactive; and to develop their co-ordination, control, and movement. Children must also be helped to understand the importance of physical activity, and to make healthy choices in relation to food.

Personal, social and emotional development involves helping children to develop a positive sense of themselves, and others; to form positive relationships and develop respect for others; to develop social skills and learn how to manage their feelings; to understand appropriate behaviour in groups; and to have confidence in their own abilities.

Literacy development involves encouraging children to link sounds and letters and to begin to read and write. Children must be given access to a wide range of reading materials (books, poems, and other written materials) to ignite their interest. We also use the Read Write Inc. Nursery program which introduces the children to the first set of sounds ready for moving into Reception.

Mathematics involves providing children with opportunities to develop and improve their skills in counting, understanding and using numbers, calculating simple addition and subtraction problems; and to describe shapes, spaces, and measures.

Understanding the world involves guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment.

Expressive arts and design involves enabling children to explore and play with a wide range of media and materials, as well as providing opportunities and encouragement for sharing their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role-play, and design and technology.

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Topics

We choose a range of topics and stories depending on the groups own interests and preferences. Some recent topics we have enjoyed include: Pirates, Superheroes, Fairytale and Minibeasts. We include the following themes to run alongside these topics throughout the year.

Autumn Term - All About Me (Ourselves), Polar Animals, Celebrations
(Autumn and Christmas)

Spring Term - People who Help Us, Wild Animals, Traditional tales,
Spring and Easter.

Summer Term -Transport, Seaside and Summer.