

Maths (WRH)

Place Value

- Number to 100/ value of digits/ making number/ ordering/ comparing.

Addition and subtraction

- Number bonds/ introduction to formal methods

Times tables

- Introduction to ninja challenge. With main focus on x2 and x10 tables.

Telling the time

- O'clock

Science

Use of Everyday Materials

- Identifying different materials
- Suitability of materials – link to GfOL
- Properties of materials – using key vocab
- Investigation: waterproofing – focus on fair testing.

Working Scientifically

- Gather data to answer a question
- Perform simple tests
- Sort and classify objects

PE

Multi skills – in preparation for festival

- Speed
- Agility
- Co ordination
- Balance

*use activity cards provided by sports partnership as base

English

Writing

- Newspaper reports: creating own
- Comparing old and new London (using video tours)
- Diary writing (Samuel Pepys)

Spelling, Punctuation and Grammar

- Y1/2 Common Exception words
- Classifying words
- Adding -ing/ -ed

Handwriting

- Recap of tall/low letters
- Simple 2 and 3 letter joins.

Reading/ Guided Reading

- Ability to retell texts
- Applying phonic knowledge.



Autumn 1

Humanities (History)

Historical timeline – add events on as covered over year.

Story of the Great Fire of London

- Retelling key events: ordering
- Samuel Pepys and his diary (rewrite)
- Why did it spread?

*using photographs as a source

*linking to own experiences

Art/ DT/ Music

DT - Building houses – design and build (burn with fire brigade?)

DT – Making bread

Music - Singing in a round – London's burning

Music – Music express

Art - Colour – Piet Mondrian/ Mark Rothko/ Paul Klee/ Jackson Pollock/ Robert Delaunay/ Kandinsky

Computing

- E-safety: recap on the key principals using SWGFL materials.
- Introduction to seesaw: familiar with log on process and uploading using camera and adding caption.
- Key computer skills: logging on independently and using basic programmes such as word and chrome. Saving and printing work.
- iPad skills: establish rules for use, green rocket.
- Apps: adobe spark/ seesaw/ green screen

PPA Carousel

- Handwriting.
- Art
- PE

Maths (WRH)

Addition and subtraction

- Number bonds/ introduction to formal methods

Multiplication and Division

- Grouping
- Bar models

Measurement

- Money

Times tables

- Introduction to ninja challenge. With main focus on x2 and x10 tables.

Science

Use of Everyday Materials

- Identifying different materials
- Suitability of materials – link to Castles
- Properties of materials – using key vocab
- Investigation: strongest material for a castle

Working Scientifically

- Gather data to answer a question
- Perform simple tests
- Sort and classify objects

PE

Throwing and Catching

- Basic skills
- Different passes

Hula Hooping

- Linked to work started with Hoopstarz

English : based on Masai and I and Mama Panya's Pancakes

Writing

- Instructions
- Story writing
- Fact files
- Poetry

Reading/ Guided reading

- Ability to get information from a text
- SATs style questions

Spelling, Punctuation and Grammar

- Types of sentence
- Contractions

Handwriting

- Simple joins
- Joining on normal lines



Autumn 2

Humanities (Geography)

- Where do we live?
- Continents
- Oceans
- Country comparison (Africa and UK)
- Using an atlas
- Labelling a map

Art/ DT/ Music

Art - Make own African drum

Music - Rhythm and pulse

Art - African silhouette pictures

Art - African patterns

Music – Xmas play

DT - Cooking: Mama Panya's Pancakes

Computing

- Seesaw: uploading work independently and commenting on peers.
- Key computer skills: logging on independently and using basic programmes such as word and chrome. Saving and printing work.
- Internet research: linked to topic.
- Apps: adobe spark/ seesaw/ green screen

PPA Carousel

- Handwriting: in books. Monitored by HB.
- HWB: circle time sessions.
- Basic writing skills and SPaG work.