Eastlea Primary School

Prospectus



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CONTACT DETAILS

Eastlea Primary School
Skipton Close
Cramlington
Northumberland
NE23 3ST
Tel: 01670 732261
Email: admin@eastlea.northumberland.sch.uk

Head Teacher : Miss E Beeston (B.A. Hons, PGCE, NPQH)

SCHOOL GOVERNING BODY
2021 – 2022

Co-Opted	Mrs D Oliver	Chair
Head Teacher	Miss E Beeston	
Local Authority	Mrs S O'Neil	
Co-opted	Mrs P Spence	Vice Chair
	Mrs D Blackburn	
	Mrs A Rhodes	
	Mrs H Morris	
	Mrs A Barratt	
	Mrs D Pearl	
Parent Governor	Ms K Hope	
	Miss K McDonaugh	
	Mrs S McKeown	
	Mrs K Raper	
Staff Governor	Miss H Betham	
Associate Member	Mr A Kerridge	

N.B. The term of office for a member of the Governing Body is usually four years.

STAFF LIST
September 2021

HEADTEACHER:	Miss E Beeston	
DEPUTY HEADTEACHERS:	Mrs K Lister	Mrs V Stafford
NURSERY	Mrs C Shimmin	[Teacher/SENDCo]
RECEPTION:	Mrs S Atkinson	[Teacher]
YEAR 1:	Mrs K Lister	[Teacher]
YEAR 2:	Miss H Betham	[Teacher]
YEAR 3:	Mrs K Powells	[Teacher]
YEAR 4:	Mrs M Thirlwell	[Teacher]
YEAR 5:	Miss E Fox	[Teacher]
YEAR 6:	Mrs V Stafford	[Teacher]
TEACHING SUPPORT ASSISTANTS	Mrs A Barratt	Mrs L Birdsey
	Mrs L Broughton	Mrs H Hall
	Mrs R Hoggan	Mrs L McInnes
	Mrs L Percy	Mrs C Plant
	Mrs L Raimes	Mrs N Scott
	Mrs V Tarbuck	Miss E Jubb
	Mrs E Lilburn	Mrs B Vivier
OFFICE MANAGER:	Mrs J Johnson	
ADMIN ASSTS:	Mrs M Holdsworth	Mrs D Bainbridge
CARETAKER:	Mr C Douglass	
CLEANERS:	Mrs K Hogg	Miss L Pickard
	Mrs C Wilkinson	
COOK:	Ms S Williams	
ASST. COOKS:	Ms K Davis	Mrs K Hogg
MID-DAY SUPERVISORY ASSISTANTS:	Mrs L Birdsey	Mrs C Wilkinson
	Miss L Pickard	Mrs H Hall
	Mrs L Raimes	Miss E Jubb

Introduction

Welcome to Eastlea Primary School.

This prospectus provides information for parents/carers of children wishing to know about the opportunities available at our successful school.

We trust that you find the information clear and useful. We will be happy to provide, on request, any other information you may require.

Eastlea Primary School caters for children between the ages of three to eleven. Children stay with us until they transfer to the Cramlington Learning Village in Year 7. Our Nursery class currently offers either half day morning placements (15 hours) or full day placements (30 hour placements) for children aged three to four. We have a total of 39 places available. The vast majority of our Nursery pupils transfer to Reception at Eastlea.

N.B. The full day (30 hours) Nursery provision is available for eligible families – see page 8.

Eastlea moved into the school building on Skipton Close in September 2009 and we provide spacious, well equipped primary accommodation. We have eight classrooms each with a shared wet area and quiet area. In addition, we have a well stocked Library, 'Haven' classroom, a Computer Suite and a central hall, which is used for assemblies, PE and also serves as a dining hall.

In July 2019 Eastlea Primary was inspected by Ofsted and the inspectors agreed with our self-evaluation that Eastlea is a **GOOD** school. We were judged to be **GOOD** in **ALL AREAS** – see page 5. For further details of our very positive pupil outcomes in terms of academic achievement/progress see the links on our school website.

The school has a hard play area with play equipment, a garden area, a developing enclosed nature area, a grassed area and extensive outdoor space for Early Years as well as an outdoor classroom used by the whole school.

Cramlington Kids Club, based on our site in 'mobile' accommodation, provides wrap around child care for babies and after school care for older children.

OUR SCHOOL AIMS

We aim to have pupils who are happy, confident, interested in life and enthusiastic about the changes they encounter.

Throughout the ever changing climate within education, we aim to continue to support our children's learning.

Towards achieving these aims we endeavour to:-

- provide a secure, caring and welcoming environment for children, parents, staff and visitors.

- plan a broad and balanced curriculum for our children, following the National Curriculum at a level appropriate to their age and ability.

- promote effective teaching and learning where children are encouraged to achieve their full potential.

- ensure that all children have the opportunity to achieve their full capability in the basic skills of Literacy and Numeracy.

- value children as individuals, developing self-esteem and their ability to take responsibility for themselves and their actions.

- encourage children to respect others and develop a caring attitude to their environment.

- recognise and value previous learning and to foster trusting relationships where school and parents work together in partnership.

OFSTED INSPECTION REPORT

Date of Inspection: 2nd – 3rd July 2019

Key findings – a summary of the many identified strengths of Eastlea

- Leaders have secured an inclusive culture across the school. They have invested in approaches that seek to remove barriers to learning for all pupils.
- Teachers have strong subject knowledge and work effectively together to strengthen expertise and develop consistent approaches across the school

- Pupils take pride in their school and enjoy learning. They behave well and take care with their work. Over time, they develop the skills to work both collaboratively and independently.
- The curriculum provides a wide variety of enrichment opportunities that contribute well to pupils' learning development.
- Leaders' actions have had a marked improvement on the quality of teaching and learning in English and mathematics.
- Leadership and teaching in early years ensure that many pupils make good progress from their starting points.

Next steps – how the school can improve even further

- Improve the quality and consistency of teaching of early reading *(something that inspectors recognised was already a priority identified by the school)*
- Improve the effectiveness of the early years provision so that even more children achieve a good level of development
- Extend the influence of subject leaders on the quality of teaching and learning

Leaders, including governors, are committed to maintaining a positive, welcoming school culture where all are enabled to achieve. The headteacher leads by example as every child is welcomed by name each morning. Pupils and their parents and carers are overwhelmingly positive about their experiences and express confidence in school leaders.

Pupils benefit from an engaging curriculum. Leaders have prioritised achievement in mathematics and English, but they have ensured that this has not led to a narrowing of the curriculum. Pupils talk enthusiastically about sporting events, residential visits and school trips, author visits and homework projects.

Pupils, including some of the most vulnerable, say that they feel safe at school. They trust that adults in school will help them if they have a problem. Parents confirm that their children feel safe at school.

Staff, pupils and parents consistently say that there is very little bad behaviour. The traffic light system used across the school ensures that all pupils know what is expected…Leaders promote good behaviour and pupils value the 'Golden Days'

Eastlea Primary – 'Best School in Northumberland'

(News Post Leader January 2019)

In January 2019 Eastlea was recognised as being the best school in Northumberland for our pupil progress. This is an accolade of which we are all rightly very proud!

Top of the Chronicle's 'Real Schools Guide'

In recent years the Evening Chronicle has produced a 'Real Schools Guide' where they rank local schools to give parents an idea of which schools will help their child prosper based on pupil attainment, quality of teaching, pupil progress, whether children are doing better than expected and attendance. For two year's running Eastlea was ranked in the top 5 schools and in January 2016 Eastlea was **TOP OF THE LEAGUE** in Northumberland. This is another huge achievement.

Eastlea Primary – Local winner

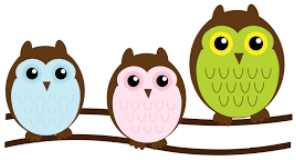
Our school was also recognised as a local winner in the Pupil Premium awards. This award recognises the hard work that goes into providing quality education and outcomes for all of our pupils. It celebrates the fact that we have sustained a pattern of high levels of pupil achievement in our KS2 results over a number of years regardless of the background of pupils. We were the only school in Northumberland to be listed as a 2016 local winner and it is super to have the hard work of the whole Eastlea team recognised in such a high profile way.



School Games Awards

Eastlea have achieved great success year on year since the School Games kitemarks started. We were the first local school to retain the gold award for four consecutive years and in 2017-18 earned a **PLATINUM** award which we retained for 2018-19, 2019-20 and again in 2020-21.





OWLETS PARENT/CARER AND TODDLER GROUP

Each Thursday morning we host an Owlets Toddler Group in the school hall from 9.00 – 10.30am. Parents/carers/grandparents/child minders are invited to attend at any time during these sessions which are run by Maria Holdsworth and a group of Eastlea parents.

The cost for attending Owlets is £3.00 per family plus an extra 50p for additional children. This includes toys, crafts, juice/refreshments/tea and coffee.

For more details please contact the school office on 01670 732261

EASTLEA BREAKFAST CLUB

We have a pre-school Breakfast club in school which takes place from 7.30am each morning (Monday to Friday). The club is run by school staff and **the cost is only £2.50 per day.** This includes breakfast and activities. The children will be offered a range of breakfast items which will help set them up for the day ahead.

SCHOOL ORGANISATION and ADMISSION ARRANGEMENTS

Eastlea Primary School is a single form entry establishment. We have one class in each year group and our standard admission number is 30 in each class (except for Nursery which can cater for up to 39).

We have an 'open door' policy and encourage anyone thinking about enrolling their child at Eastlea to come and have a look around to see what we can offer. Simply ring the school office to make an appointment.

ADMISSIONS TO NURSERY

We have a 39 place Nursery. Children are admitted to the Nursery the term after their 3rd birthday. An introductory meeting/session is held before the end of the term before pupils start so that parents/carers and children can get a feel for what goes on.

Eastlea Nursery also offers 30 hours (full day) free provision for pupils of working parents/carers who meet the government criteria for eligibility.

A Nursery application form needs to be completed if you wish your child to be admitted. These can be downloaded from the school website, or picked up from the school office. Completed forms must be emailed or handed in to the school and are filed in the order we receive them depending on the start date requested.

STARTING RECEPTION CLASS

In line with Northumberland County Council's admissions policy, children are normally admitted to Reception in the September following their fourth birthday (i.e. rising five).

A meeting for parents/carers and their children is held every summer term for children who will be joining our Reception class in September.

Every parent/carer must express a preference school including those whose child attends our Nursery or who are resident within the designated catchment area for Eastlea.

This form is available online via the Northumberland County website portal and should be completed and returned at the appropriate time following county guidelines.

JOINING OTHER YEAR GROUPS

If families wish to enrol their children in any other year group at other times then an 'in term admission' form needs to be completed on the county website to request a place. This form is available online from Northumberland County Council and should be completed and returned to them so that places can be allocated.

Please do not hesitate to contact the school on 01670 732261 if there is any point you wish to discuss.

SECONDARY SCHOOL TRANSFER

There is one secondary school in Cramlington (Cramlington Learning Village). We have strong partnership links with this school and the vast majority of our pupils transfer there when they leave us at the end of Year 6.

ROCKET GROUPS

From Reception to Year 6 the children are in one of five 'rocket groups'. These are family groups so that siblings are in the same one. Pupils can earn points for their rocket group for a whole range of positive behaviours in school. The rocket points for each class are totalled each week and collected by the Head Teacher. An ongoing competition takes place each half term to find the rocket group with the most points and prizes are awarded to the group with the highest total.

Other activity afternoons and competitions are arranged in rocket groups throughout the year, e.g. Sports Day, Easter craft afternoon and Rocket Group Rounders.

SCHOOL COUNCIL – THE BRAINWAVES

At the start of each school year the 5 rocket groups vote for two pupils from Year 5 and Year 6 who will represent them on our school council which we call the Brainwaves. This group meets each week and coordinates a range of fundraising ideas and school projects, e.g. taking a lead on friendship week, designing the playground charter, organising 'walk to school week' and coordinating our recycling initiative.

SCHOOL HOURS

The doors are opened at 8.45am/8.50am every morning for Reception, KS1 and KS2 classes.

	Time
Registration	9.00 a.m.
Morning break	10.25 – 10.45am Early Years/Key Stage 1 10.50 – 11.10am Key Stage 2
Lunchtime [KS1]	12.00 – 1.15 p.m.
Lunchtime [KS2]	12.15 – 1.15 p.m.
School ends	3.15 p.m.

Children should not leave school premises unless they go home for lunch or have written parental permission.

ATTENDANCE AND PUNCTUALITY

We like children to be punctual, but for safety reasons, they should not be on the school premises more than 15 minutes before school starts. Late arrivals (after 9.00am) are recorded and punctuality and attendance are monitored regularly in school – see below.

Pupils in Year 5 and Year 6 are allowed to go home unaccompanied at the end of the day. If your child is in Year 3 or Year 4 and you wish them to walk home unaccompanied, permission forms are available from the school office.

REWARDS AND INCENTIVES

We have our own systems for rewarding good attendance and punctuality for both individuals and class groups:

- Class based incentives are there to reward individuals who manage to come to school on time every day and have 100% attendance
- Each week we have an attendance champions trophy for the class with the best attendance as well as a 'punctuality plaque' for the class with the fewest 'lates' recorded.
- After each half term we present certificates to the classes with the best average attendance and lowest number of 'lates'
- Individuals are rewarded with a certificate if they achieve 100% attendance for a term and we present special awards if any children manage a year of full attendance – something we recognise as a huge achievement!

There is a good level of friendly rivalry amongst classes to gain these awards and as a result of this healthy competition our attendance rates are now above the national average and we have very few pupils who are deemed to be persistent absentees.

Pupils enjoy coming to school at Eastlea and don't want to miss out on anything by being absent!

ABSENCE FROM SCHOOL

If your child is unable to attend school for any reason, please inform the school office by telephone on the first day of absence.

An absence is unauthorised if no reason is given or if it is not in accordance with DfE regulations. The rate of unauthorised absences in school is reported to the DfE.

If patterns of poor punctuality emerge or attendance falls below 90% (the national classification of persistent absence) then the Education Welfare Officer (EWO) will become involved. Parents will be contacted to alert them if patterns of attendance for individual pupils begin to cause concern (if attendance falls below 92%).

In common with all other schools it is not possible to authorise any absences from school for family holidays – unless there are exceptional circumstances. As such any holidays taken in term time will be classed as unauthorised absence. A leave of absence form is required to outline the reasons for absence. Holidays should therefore be taken during designated school holidays wherever possible.

We have had very few instances of parents taking pupils out of school for holidays and as a school we have not been in the position of having to issue penalty notices thanks to the support of parents/carers and our common sense approach.

ARRANGEMENTS IN CASE OF ACCIDENT OR ILLNESS

In the event of a child becoming ill or having an accident in school, a member of staff will need to contact the parent/carer quickly. You are asked therefore to ensure that the contact details we have for you are up-to-date.

If your child has a minor accident, you will be informed by letter at the end of the day. If on the other hand, anything more serious occurs then you will be contacted immediately. **It is very important that you inform the school office of any changes to telephone numbers or addresses.**

In exceptional circumstances where your child requires a medicine, prescribed in their name, whilst at school parents/carers are asked to leave this in the school office and to sign a parental request form.

EASTLEA SCHOOL UNIFORM

We have a school uniform at Eastlea which consists of the following:

- Grey or black trousers, shorts, skirt or pinafore
- White shirt, blouse or polo shirt
- School sweatshirt or cardigan
- School black shoes

In the summer months a summer dress (blue checks or stripes) can be worn as an alternative.

The school PE kit includes a plain white t-shirt, black shorts and either black sandshoes or trainers. A plain/dark tracksuit can also be worn in colder months.

THESE ITEMS CAN BE PURCHASED FROM THE SCHOOL OFFICE

*Sweatshirts	£8.00
*Cardigans	£8.50
Book / Carry Case	£4.00
PE Bag	£3.00

*[*small adult sizes for sweatshirts/cardigans cost slightly more]*



SCHOOL MEALS – 'HUNGRY HATCH'

Our 'Hungry Hatch' serves freshly cooked school lunches in the dining hall. A two course meal is currently provided daily at a cost of £11.50 each week [£2.30 per day] for the majority of pupils up to Year 6 and for £2.00 per day for 30 hour Nursery children. Menus are designed to meet the nutritional requirements of young children and to introduce a wide variety of food. The menus follow a three week cycle and are changed a minimum of twice per year.

When required, a 'Kitchen Committee' of pupils from across the school meets with the cook to consider choices for the menus which are then displayed in the dining hall and sent home via newsletters for parents/carers. At certain times home grown food from our school garden is incorporated into the menu.

Children have lunch in one of 3 'sittings' and collect their own meal at the serving hatch using "airline" style trays. Water/juice is served with school dinners and this is supplemented on certain days by milk or milkshake which forms part of the dessert options.

Classes are supervised by lunchtime supervisors both in the hall and outside on the yard/field. These staff are vigilant in keeping an eye on the children and making sure that they enjoy a good meal at lunchtimes.

Social training is also an important aspect of the lunchtime and pupils are encouraged to talk quietly on their tables, show good table manners and help to clear their trays/cups/cutlery at the end of the meal. Provision is also made in the dining hall for those children who bring a packed lunch, but for safety sake we must insist that drinks are not brought into school in glass containers and that **NO NUTS/SEEDS are included for the safety of those with nut allergies.**

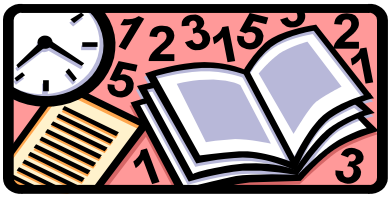
Dinner money is collected weekly in advance on a Monday morning for the current week, or paid on a daily basis, except for pupils in Reception, Year 1 and Year 2 who are currently eligible for the government 'Universal Free School Meals' offer.

SCHOOL MILK

Nursery children are entitled to free milk, as are children in Reception until the beginning of the term in which their fifth birthday falls.

Children in Year 1, 2, 3 and 4 who receive benefit based free school meals will also receive free milk.

Other children may have milk at the cost of between £10.00 and £13.00 per term. The price varies depending on the length of the term and the administrative costs which are set by county. Orders are placed at the end of the preceding term.



THE CURRICULUM

The National Curriculum was introduced in 1989, revised in 2000 and then again in September 2014 (for Y1, Y3, Y4 and Y5) and September 2015 (for Y2 and Y6).

The National Curriculum consists of the following subjects:

English	Mathematics	Science
Computing	Religious Education	History
Geography	Art	Physical Education
Music	Design Technology	Languages

Health and Wellbeing/PHSE (Personal, Health, and Social Education)

The 'new' National Curriculum has been adopted at Eastlea. The curriculum is constantly evolving as staff strive to encourage the pupils to be engaged and active learners. More detail about the areas covered in different year groups is available on the school's website.

If you require any information or have any queries about the curriculum you should discuss these initially with the class teacher.

We have a very full programme of curriculum enrichment activities and first hand experiences in the form of visits out or visitors in school for children in all year groups.

ADDITIONAL CURRICULUM INFORMATION

PHYSICAL EDUCATION (P.E.)



Physical Education develops pupils' physical competence and confidence, and their ability to use these to perform in a range of activities. It promotes physical skills, physical development and knowledge of the body in action. Physical education provides opportunities for pupils to be creative, competitive and to face up to different challenges. It promotes positive attitudes towards active and healthy lifestyles.

We provide all pupils in Key Stages 1 and 2 with the full entitlement of 2 hours of quality PE per week. We have a wide variety of sports clubs taking place before school, during lunchtime and after school.

LANGUAGES



French is introduced to the pupils in Key Stage 2. Learning another language fosters their curiosity and deepens their understanding of the world. Children are encouraged to express their ideas in another language, communicate for practical purposes and learn new ways of thinking. French lessons involve lots of role play scenarios in which the children are encouraged to try out their new language skills.

The curriculum is supported by a specialist language teacher who works with children in Year 4, Year 5 and Year 6.

RELIGIOUS EDUCATION (R.E.)



We use the agreed syllabus for Religious Education in Northumberland to support the teaching of R.E. throughout our school. The children are encouraged to:-
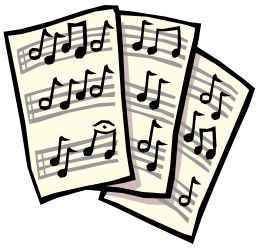
- Develop an understanding of the traditions and beliefs of Christianity and how these affect our culture and moral values.
- Develop an understanding and knowledge of the other major faiths represented in Britain, including Buddhism, Hinduism, Islam, Judaism and Sikhism.
- Develop an understanding of the role religious beliefs play in the lives of individuals, families and communities.

In order to help the children achieve this understanding:

- Assemblies are held during the week – including times for the whole school to meet together as well as key stage assemblies.
- Special gatherings are held in school to celebrate occasions such as Harvest Festival, Christmas and various charity events.
- Themed days take place during the year to allow children to focus on key religious festivals or events
- Representatives from various organisations and from the community are occasionally invited to share our assemblies.

Parents who wish to withdraw their children from Acts of Worship or Religious Education lessons are asked to inform the Head Teacher.

MUSIC



Our children experience a balanced programme of Music, comprising playing and performing, improvising and composing, listening and appreciating music from different traditions. Their skills are extended and developed using a variety of instruments including voice, tuned and untuned percussion and where possible other instruments which have recently included violins, trumpets and ukuleles.

This helps the children express their ideas, feelings and moods through their own compositions and performances. It also enables personal reflection and emotional development.

Musical notation in different forms is used as a means of recording their music and playing the work of others. Music from different times and cultures is used to enhance the children's musical awareness.

The music curriculum is supported by a specialist music teacher who works with children in Year 4, Year 5 and Year 6.

Health and Wellbeing/PSHE & Citizenship (Personal Social Health Education)



HWB prepares our children for life in the 21st Century by teaching them to be good citizens, to look after themselves, each other and the world in which they live. We do this through the ethos which we develop in school, by examples we set as adults, direct teaching sessions where appropriate and by exploiting all other areas of the curriculum, whenever possible, to reinforce our teaching points.

An outline of the different elements covered in the HWB Programme of Study can be accessed on the school website.

SEX & RELATIONSHIP EDUCATION



Sex Education in school is set within the planned HWB/PSHE and Science framework.

The general approach ensures the emphasis is placed on family life, loving relationships and respect for others, all within a moral framework.

A partnership between home and school is vital to foster good relationships and keep parents informed and involved, so that they understand and support the purpose of our Sex Education Programme. The staff endeavour to answer children's questions honestly and sensitively as and when they arise. Anything requiring an answer in greater depth is referred to the parents. Our work in upper key stage 2 is supported by the school health team.

CLUBS AND ACTIVITIES

We are fortunate to have a good range of different clubs and activities available for our pupils. The list varies each year but as an example we have had the following opportunities in recent years:

Football	Tag rugby	Running
Netball	Singing	Steel pans
Christmas crafts	Street Dance	Judo
Rugby rocket tots	Multi-skills	Cricket
Boxing	Athletics	Family Cooking
Computer coding	Drama	Golf
Lacemaking	Basketball	Cycling

CRAMLINGTON SCHOOL SPORT PARTNERSHIP

We are actively involved in the **Cramlington School Sport Partnership** which provides festivals and competitions for pupils of all ages.

Sport has a high profile at Eastlea. We encourage pupils to develop the school games values of **respect, self-belief, team work, honesty, passion** and **determination**. We enter teams for as many school games competitions as possible and have a group of Year 6 Sports Leaders who work with younger pupils at lunchtimes to provide focused games and activities.

CHILDREN WITH SPECIAL EDUCATIONAL NEEDS OR DISABILITIES (SEND)

The school operates its Special Educational Needs Policy in line with the DfE regulations – which have recently been updated – see our latest SEND Policy and SEND Information Report on the school website

When children are assessed and identified with SEND, we ensure that their needs are met and additional support is given where required, either within school or in collaboration with specialist external agencies. Children with SEND are taught and managed sensitively with a view to promoting their inclusion in all school activities as far as this can be reasonably arranged as well as promoting independence.

A Special Needs Register is used to track children with SEND as part of our Graduated Approach. Following an Initial Concern raised by the class teacher there are 3 stages. The first is 'Additional Needs' and is to support children using a Pupil Passport. This will outline specific targets and provision being provided for the child. The next stage is still 'Additional Needs' but the child will now have a more detailed SEN Support Plan. The third stage is 'High Needs' and this applies to those children who have STAR funding or and EHCP Plan. At all stages the paperwork is reviewed at least termly and parents are involved in this process. Pupil views are also included.

Children are taught within their class group and may receive additional support in small group situations. If the additional school intervention is not felt to be meeting a child's needs, then short term additional resource funding (STAR) may be required to provide extra support or an application for an Education Health and Care Plan can be made.

When additional specialist advice and support, beyond what is offered in school, is necessary, we contact the appropriate external agencies and work closely with them to promote the child's well-being and development. Our SEND Information Report provides further information about how this works and the agencies we work with.

For children who receive STAR funding or have an EHC plan pupil profile documents are completed. This is aimed at removing barriers to learning and putting effective special provision in place that is implemented and reviewed at least termly.

At all stages, parents and staff work together. Parents are fully informed and nothing happens without parental consent.

The Governing Body is committed to reviewing the arrangements and where necessary taking action to ensure that pupils with disabilities are not denied services specific to their needs. This is outlined in the school 'Accessibility Plan' which can be accessed via the school website.

GIFTED AND TALENTED PUPILS

For pupils who have a recognised 'talent', strength or ability in a certain curriculum area additional support is provided to ensure that work is appropriately challenging and allows for skills to be further extended and broadened.

EARLY YEARS

We have a vibrant Early Years learning environment with quality indoor and outdoor provision. The Nursery and Reception staff work closely together to ensure that the pupils are well supported throughout Early Years and they share the outdoor area and resources.

Our outdoor provision includes a climbing frame, outdoor storage sheds, playground markings, wall mounted equipment, open 'role play' resources, a mud kitchen, water wall and easily accessible Literacy and Numeracy based learning resources.

The children learn through a carefully planned curriculum which incorporates play based creative learning opportunities as well as adult led learning tasks. This allows the children's own interests to be developed and also encourages the focused development of basic skills. Our aim is that by the end of Early Years our pupils are 'school ready' for the more formal KS1 curriculum.



SCHOOL RULES AND BEHAVIOUR POLICY

OUR SCHOOL RULES

Always try your best

Speak to everyone calmly and politely

Look after all equipment and treat it with care

Keep hands, feet and objects to yourself

Follow all adult instructions first time

BEHAVIOUR POLICY

We have a simple, straightforward behaviour policy which everyone understands and adheres to. The policy is reviewed annually in consultation with staff and pupils via the 'Brainwaves'.

A summary of our latest behaviour policy is included at the back of this prospectus which outlines the rewards system and sanctions which are in place. The full policy is available from the school office on request.

Golden Days are a key part of our behaviour policy and these take place every half term as an incentive for pupils who follow our school rules. We promise an exciting 'end of half term' event for everyone who earns the right to attend – either something in school, or a visit out somewhere. There are plenty of photos of recent Golden Days on our school website which will give you a flavour of what takes place and they often make the local press!

The THRIVE approach



As a school, Eastlea embraces the THRIVE approach. 5 members of staff have been trained as Licensed THRIVE practitioners and we aim to support all pupils to develop their understanding of their emotions in a safe learning environment.

ANTI-BULLYING POLICY

Our anti-bullying policy is updated regularly. Children are encouraged to talk to adults if anything is bothering them and where an incident of bullying behaviour has been identified, action is always taken as detailed in our policy.

SAFEGUARDING AND E-SAFETY

Our Safeguarding/child protection policy is update annually and is published on the school website.

To support our E-safety policy a Computing and internet agreement is completed by each child and parent/carer. This aims to ensure safe access to the internet in school and reinforces the key messages of remaining safe when using computers generally. We aim to follow the national guidelines for GDPR and our policies linked to this are on the school website.

VISITS OUT OF SCHOOL

All children will have various opportunities each year to make local visits or to take part in sporting competitions. Visits will be both educational and enjoyable and will be planned as part of curriculum delivery to enrich the learning through first hand experiences.

Permission is sought for all local visits at the start of each academic year. You will be notified in writing whenever your child is out of school and for some educational/residential visits we will require a voluntary contribution towards the cost.

If there are insufficient voluntary contributions, a visit may have to be cancelled. If this were the case, voluntary contributions would be returned.

Residential Visits are usually offered to Key Stage 2 pupils. These visits are two to three days long and will usually be at a field centre.
Separate permission will be required for these visits.

Additional Activities include swimming for year 4 pupils, before school / lunchtime / after school clubs for all ages of pupil and social events for children/families organised during the year.

EXTENDED SERVICES

Eastlea signposts parents/carers to local child care facilities or other parent support mechanisms, e.g. Kids Club on site, or the many Children's Centre opportunities in the south-east locality. Strong links are established with healthcare and educational support services – all of which are outlined in our SEND Information Report (available on the school's website).

FRIENDS OF EASTLEA

This group was formed in 1999 and like a Parent Teacher Association, the group organises school events which raise money for use throughout the school, e.g. the annual Christmas and Summer Fairs which help to support school based projects and Golden Day activities. If anyone wishes to support this group and help out at school fundraising events then please contact Mrs Raimes via the school.