



Eastlea School Sports Premium Impact Statements 2013-14

PE

As a result of providing fundamental skills training for teachers, the children in Year 3 and 4 have begun to focus on agility, balance and coordination skills during their PE lessons. The enthusiasm and willingness to improve their skills was evident with some children even practising at home and others striving to achieve the hardest 'black' level in some skills. The children were keen to support each other, improve on their own achievements and progress at their own level. We intend to hold a whole school CPD in September to build on this and incorporate FUNS into all year groups PE lessons. We are also hoping to use some of the initial skill levels as a baseline assessment. Some children asked for 'homework' so they could develop the skill out of school.

As a result of providing gymnastics and Competition training for teachers, Staff are more confident to teach these sessions and have been able to feed back ideas to the whole staff. It was particularly noticed how well the gymnastics coach taught the children to feedback to each other and work in teams to set up and put away equipment. The Competition training provided us with resources that Year 6 children have been able to use in their PE lessons.

As a result of using specialist football coaching to support delivery in PE lessons, the children in Year 2 and 3 enjoyed specialist training in football. The coach emphasised the importance of showing respect. The children really took on the importance of this, and were able to work together in lessons to play mini games against each other. The teachers involved felt more confident to teach football themselves and have entered the children into the School Games Year 4, 5 and 6 football competitions in October.

As a result of using specialist badminton and rugby coaches in Year 4, the children have received excellent training to further their knowledge and skills. They enjoyed the sessions and felt more confident when they attended the racket skills festival and the School Games Tag Rugby tournament. After the badminton festival, Year 4 received a taster session in squash, which they thoroughly enjoyed.

As a result of using specialist basketball coaching in Year 5, the children have improved their skills in basketball, and have been particularly keen to play basketball during playtimes and lunchtimes. The Year 5 teacher has been able to use ideas and activities from the sessions to improve her own teaching of basketball.

As a result of taking part in the Year 1 and 2 Multiskills festivals, the children have shown more enthusiasm during lessons and the teachers have felt inspired to use some of the activities and games the children were involved in at the festivals. In the Year 1 festival, some more able children excelled during a paper streamers activity. This is one idea that we will definitely be repeating.

As a result of taking part in the Year 3 and Year 5 skipping festivals, more children have taken up skipping at home, and during playtimes and lunchtimes. Many have bought their own ropes and have been sharing tips, ideas and even teaching each other new tricks. Staff noticed a marked improvement and determination to achieve, particularly in the boys.

As a result of providing a Multiskills Academy for Y5/6 G&T pupils, four children were identified as excelling in PE. These children were extremely proud to be chosen, and it was noticed that they grew in confidence. They received excellent training on the fundamental skills, which helped them to improve in other sports and in PE lessons. Some of the children were chosen to represent their House Team as captain on sports day.

Participation

As a result of using coaches to support extra-curricular sports clubs,

such as street dance and athletics, more children have had the opportunity to take part in clubs. The Street Dance sessions before school are so popular that we have continued them all year. There was a marked improvement in the children's fitness levels during this time and in their co-ordination. Our street dance team enjoyed the club so much, that they were asked to perform at the opening ceremony of the Northumberland School Games Final in June. This greatly raised the group's confidence and rewarded the commitment and hard work they had put in. The children were especially proud as many of the parents and carers came and supported them.

The children attending the athletics club were able to gain valuable skills that they went on to use in the Year 3/4 and the Year 6 athletics competitions.

As a result of paying for transport and supply cover for attending School Games competitions,

a significant number of Key Stage Two children have had the opportunity to take part in level two competitions against other local schools. They have used the skills gained in PE lessons, from specialist coaches and extra-curricular clubs. Most children try particularly hard to improve their skills in games in order to take part in the competitions, and we often entered 2, or even 3 or 4 teams, when we were allowed to. The children are keen to enter again next year. Our netball team were lucky enough to go on and represent the whole of Cramlington and Seaton Valley in the Northumberland School Games Final.

As a result of creating links with community sports clubs and providers,

more children have experienced a wider variety of sports and have had the opportunity to join local clubs to continue to participate in the sports. Staff have noticed how many more of our children are bringing trophies, certificates and awards gained at external clubs, to our weekly Awards Assemblies.

As a result of using Sports Leaders to organise lunchtime activities, many children in Reception and Key Stage one were actively involved in games and sporting activity during lunchtimes. This particular group of Sports Leaders have worked very hard to improve the younger children's social skills, such as turn taking, their communication skills and their enjoyment of games. The Sports Leaders have demonstrated they are responsible, and it was especially noticed how they modelled the School Games Values. Our Sports Leaders were so impressive, that they were chosen to take part in the Northumberland School Games Final as Young Volunteers.

Health & Wellbeing

As a result of taking part in the Golden Mile, staff noticed a huge improvement in the children's fitness, stamina and determination. The children were keen to tell us they were also running at home. The miles ran at our lunchtime running club counted towards the Golden Mile and this inspired the children to try harder, with many children gaining their bronze, silver and even gold awards. We celebrated their success in Awards Assembly, and the children enjoyed our success when we won the Year Group challenges against other Cramlington Schools. The running club and many staff took part in the Greggs Children's cancer run, which was a fabulous way of enhancing health and wellbeing, and raising money for a charity.

As a result of taking part in School Sport Partnership Festivals (Y1/2 Multiskills, Y3 Skipping, Y4 Racket Sports, Y5 Cricket, Y5 Skipping), our children have been helped to understand further the positive effects of exercise and physical activity. The children have grown in confidence, and are using the new skills and ideas during playtimes and out of school, thus improving lifestyles outside. The children have also been encouraged that they can excel in different sports that they haven't tried before.

As a result of taking part in the Hoops for Health programme, all of the children in Year 5 and 6 received basketball lessons from a Newcastle Eagles coach. The coach and staff noticed a significant improvement in the children's ability, and in their teamwork skills. Many of these children then chose to go on a school trip to watch The Eagles play a real match. Two teams were entered into a level 2 competition against the other Cramlington schools. The children took part in a healthy roadshow workshop which increased their knowledge and understanding of healthy eating and lifestyle choices.

As a result of taking part in the School Games competitions, many children are trying harder in PE sessions and in clubs in order to be picked to compete for the school. It was especially noticed how a small group of children who are not particularly sporty, were good at the golf and were chosen to take part in the competition. The children thoroughly enjoyed the competition and it has helped them grow in confidence and work harder to improve their skills in sport. Celebrating the achievement of our sporting teams in whole school assembly has promoted a positive attitude towards sport to the other children in school. We were particularly proud when one child in our Year 3 Tennis competition was pointed out by the coach for her positive attitude and helpful manner.

Whole School

As a result of providing pupils with leadership training and opportunities, more children are gaining valuable experiences in leadership, organisation, teamwork and responsibility. The sports leaders have been excellent role models for younger children in our school, both during lunchtimes and supporting at festivals and School Games competitions. The children in our Sports Council were also involved in supporting the whole school in PE. Their roles involved choosing new playtime equipment, liaising with class members to choose extra-curricular clubs, helping with equipment on Sports Day and generally being active role models and leaders for PE.

As a result of taking part in The Golden Mile, the whole school have enjoyed having a special challenge week where they competed against other schools. Each year group's success was shared by the whole school in assemblies and other year groups were proud when our school won, or did well in the challenges.

As a result of increased participation in School Games competitions, a significant amount of Key Stage Two children have had the opportunity to take part in competitions against other schools. They have gained a better understanding and experience of competitive sport and the values needed to achieve; determination, teamwork, respect, passion, honesty and self belief. Younger children strive to improve their agility, balance and coordination to be included in these games when they are old enough. The participation in these competitions had raised the profile of sport in our school and we were especially proud of how many pupils took part in the Northumberland School Games Final.

As a result of all of the above...

Eastlea have been awarded the School Games Gold Award for 2013-14!