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| Practise counting in 2’s/5’s and 10’s. Ready to learn times tables in Year 2.  Record the pattern of numbers. | Revisit the different spelling patterns in your spelling book. Write lists of spelling/write the different sound patterns in different colours. | **Use your spellings to write sentences using ADJECTIVES and CONJUINCTIONS.**  **Remember how can you make your sentences interesting.** | **Go into your garden and look for the signs of Spring. Draw a picture showing the different signs of each seasons.** | You need to know the number **doubles to 10 by heart** ready for Year 2. Practise saying them out loud and singing the doubles song. | ***Practise throwing and catching a ball. How many times can you catch it in 1 minute*?** |
| **Draw a pattern using 2-d shapes. Record how many different shapes you have used.** | Go on **NUMBOTS** using your user name and password. See how far you can get and how many levels you can complete. | Practise saying the months of the year in order. How quickly can you do it? | **Design and make a pirate ship using bits and pieces you have in your house. Will it have a wooden plank?** | **Make a list of party food you would like for a pirate party.** | **You need to be able to spell number names up to 20 ready for Year 2. How many can you spell?** |
| Design and make a pirate party invitation. Who would you invite? | ***Learn how to tell the time…...o’clock and half past times ready for your 2.*** | Design and make a new book cover for your favourite story. | **Can you say the days of the week in order? Practise spelling the days of the week.** | Use your tablet to research the olden day. What can you find out? Use the Magic Grandad programmes to help you. | Can you make a list of **RHYMNING WORDS?**  How many can you write? |
| With an adult, do a cooking activity, measuring out the ingredients and talking through the instructions together. | Design and make a poster showing the best ways to keep safe online. | Learn the **PAIRS** to 10 then 20 by heart. Draw pairs of socks to help you. Remember you need to know these for year 2. | How many different  characters from traditional tales can you draw?  Who is your favourite character and why? | **Look out of your window. What is the weather like? Make a grid, drawing and labelling different types of weather.** | **Share stories you have in your house with different members of your family. Can you tell them the beginning, middle and end of the story.** |

**Year 1 – How can you support your child at home.**